



CHENEY PUBLIC SCHOOLS

12414 S. Andrus Rd.
Cheney, Washington 99004
Phone: 559-4599

Regular Meeting of the Board of Directors

Wednesday, February 9, 2022

**Cheney Middle School Library
740 Betz Road, Cheney**

Join Zoom Meeting

<https://cheneysd.zoom.us/j/82131577837?pwd=TUhhNmhvRnl3eUJqeVpmUzBXNEYydz09>

Webinar ID: 821 3157 7837

Passcode: 626186

Or, Call: 1-253-215-8782

**School Improvement Plan – 5:15 p.m.
Regular Board Meeting – 6:00 p.m.**

The work of the Cheney Public Schools is targeted toward three Board-adopted Essential Foundations:

- ★ High Expectations and Continuous Progress
- ★ Involvement and Engagement with School District Community
- ★ Stewardship and Planning

AGENDA

1. ROLL CALL
2. PLEDGE OF ALLEGIANCE
3. CORRESPONDENCE AND/OR ADDITIONAL ITEMS OR CHANGES

PACE Character Trait of the Month – Honesty: Sincerity and reverence or love for the truth.

4. PARTICIPATION BY PUBLIC
(comments from virtual attendees must be emailed to hpage@cheneysd.org prior to 5:55 p.m. the day of the meeting)

5. MINUTES
 - A. Minutes of the Regular Board Meeting, January 26, 2022
6. GENERAL CONSENT
 - A. Personnel – Resolution No. 15-21-22, Covering the Personnel Status Report for the month of February 2022, including Leaves and Resignations
 - B. Auditing of Bills and Signing of Vouchers
 - C. Instructional Materials
7. REPORTS
 - A. Enrollment and Financial Report
(Stewardship and Planning)
 - B. ThoughtExchange and Survey Update
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
(Stewardship and Planning)
 - C. Legislative Report
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
 - D. Superintendent Report
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
8. OLD BUSINESS
 - A. Consideration of revisions to School Board Policy No. 1400, Meeting Conduct, Order of Business and Quorum
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
 - B. Consideration of revisions to School Board Policy No. 3510, Associated Student Bodies
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
(Stewardship and Planning)
9. NEW BUSINESS
 - A. Consideration of School Director Redistricting Process
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
(Stewardship and Planning)
 - B. Consideration of Substitute Teacher Pay Rate
(High Expectations and Continuous Progress)
(Stewardship and Planning)

- C. First reading to consider new School Board Policy No. 2100, Educational Opportunities for Students with a Parent in the Military
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
 - D. First reading to consider revisions to School Board Policy No. 3120, Enrollment
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
 - E. First reading to consider revisions to School Board Policy No. 3141, Nonresident Students
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
 - F. First reading to consider new School Board Policy No. 3411, Accommodating Students with Seizure Disorders or Epilepsy
(High Expectations and Continuous Progress)
(Involvement and Engagement with School District Community)
- 10. ITEMS FROM THE BOARD
 - 11. ITEMS FROM THE STUDENT ADVISORS
 - 12. ADJOURNMENT